

Your Name: *Jessica Roberts*

Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, simulation games/sites, or educational software/games/sites)

1. **URL of Web page being evaluated:** <http://www.wikihow.com/Overcome-Your-Fear-of-Public-Speaking>
2. **Primary use (students, teacher, parent, other,...):** *I would use this for the students primarily but it would be helpful to the parents and the teacher to help the student.*

Questions 3-10 are about the site that is hosting your page.

3. **Truncate the URL of the Web page. What is the domain name of the Web site?** www.wikihow.com
4. **What is the name of Web site?** *wikiHow*
5. **What is the purpose or goal of this Web site?** *"We're trying to help everyone on the planet learn how to do anything. Join us." "WikiHow is a collaborative effort to create the world's most helpful how-to guides."*
6. **What organization or individual created this site?** *"A vibrant volunteer community of writers and editors from dozens of countries form the core of wikiHow." "wikiHow founder, [Jack Herrick](#) and a small [paid staff of full time employees](#) help keep wikiHow moving forward." They are a for profit company.*
7. **What affiliations/purpose/audience do they have that might create a built-in bias toward the information? What is that bias?** (Note: every site has bias, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.) *I guess that a possible bias here could be that it is owned by one person, and edited by specific editors which could lead to just the human bias. They may create a how to guide to something that they think is the best when others might feel there is a better how to for something.*
8. **What other types of organizations link to this site?** (Using the Google search engine, type *link:* and the Web site address (example: *link:www.website.com*)) *Wikipedia does which is somewhat obvious but other than that I just have found many blogs and random sites that link to it.*
9. **Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager?** *There are ways to edit the pages which will then get checked by an editor. There is also ways to submit requests for answer, and submit your own answers. I found an email link in one part but I am not sure if that's for the whole site. Also there is a messages button but it is not working when I click on it.*

Questions 10-12 are about the specific page that has information for your project/unit:

10. **Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)?** *There are multiple editors/writers, "Edited by Jack Herrick, Nicole Willson, Ben Rubenstein, Flickety and 37 others." I do not know if all these people have valid credentials.*

11 What other references are cited for the information presented? “[1], Lead Trainer Paul Tobey Career Training

- <http://searchwarp.com/swa17799.htm>”

12 How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)? *It doesn't say when it was last edited but I feel as if it gets edited often.*

Final evaluation questions:

13 Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)? *There are ads. I think they are static. There is an option to have ads gone but you have to sign up as a member.*

14 Is there other content on the site that appears affiliated with the information you've selected that might make this page inappropriate (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)? *All the suggested information is appropriate and relevant.*

15 How helpful is this site/page to you? Does it have the information you need and feel confident using? *It is helpful in my opinion and I would feel confident using it.*

16 Describe how this Web site/page might be used in your project/unit: *It will be added to help my students with their presentation skills before they present.*

17 Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not? (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.) *Yes I would say that this is a very sound website to use with my students because there are no inappropriate ads or links and the information is wonderful and helpful.*